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To : **Members of the CBNH Educational Community**
Issue : **Value: Leadership**
Ecological Value: Reuse Materials
Habit of Mind: Thinking interdependently

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The Construction of the Kingdom

Once upon a time a certain king ordered his two sons to build two large aqueducts to carry water to the battered wheat fields, hard hit by a drought. The first son took part of the riches and armies of his father and with them went north, where he ordered all the people from those lands to work hard in building that great project. The king's son directed the work diligently, paying the villagers and finishing in the stipulated time of 2 years.

Proud of his work, he went to the palace where he met with the celebrations for the forthcoming coronation of his brother as king. They told him that it had taken his brother only a year to build the aqueduct of the South, and that he had done it almost without troops or money.

That seemed so strange that the first son began investigating the work done in the South, coming to discover a few irregularities. He then, very concerned, went to inform his father to avoid the madness of the coronation of his brother.

- Why do you say that? Is there anything I should know? – replied the king.
- You know how much I love my brother, but he must have gone mad, because he has disgraced our name a thousand times. He built the aqueduct and didn't follow the plans. He created water outlets that reach other fields before yours, which gets barely half of the water. He challenged the Prime Minister in front of the villagers, left without paying those who worked, and even used your soldiers as laborers. And who knows if this is just the beginning...

The King, looking to his son tenderly, responded:

- My son, what you say is true. Your brother took the initiative to modify the work to improve it; the wisdom to propose something that would improve the lives of all and so convince the villagers to work fast and free; the courage to face the Prime Minister to defend justice; and charisma to put his soldiers to work in the construction more hours than the villagers. His commitment was so great that he was the one who worked longer, forgetting his status as a prince. You know something, son? It's because of those things that everyone loves your brother and they would do whatever he would ask. More than the king, now he is their leader. The prince walked away thoughtfully, recognizing the greatness of his brother in the words of his father. And without hesitation, ran to congratulate him.

Pablo Sacristán. www.cuentosparadormir.com

Leadership



“Leadership is the set of skills that an individual has to influence the minds of people or a group of persons, making this team work enthusiastically in achieving goals and objectives. It is also understood as the ability to take initiative, manage, assemble, promote,

Why are we concerned about teaching the value of "Leadership", and training in the Habit of Mind "Thinking interdependently" to our children?

According to Walt Disney, the word **leadership** is associated with a capable, wise and competent individual, which is the reason why a large or small group of people put their trust in him to lead them.

Leaders are those who seek not only their personal, professional and / or spiritual growth, but also growth for those around them. Leaders are audacious, with initiative, with the skills to direct their ideas appropriately, and make sure that the team is unified. They also possess the ability to understand others, skills of effective dialogue and decision making, vision of the future, and excellent relationships with everyone.

The leader is just a person who uses the Habit of Mind "**Thinking interdependently**" in his daily life because of the sense of community he/she possesses, that ability to get along with everyone, to be a tireless contributor to the groups to which they belong, a team player who has the ability to ensure that all group members give their input.

They also own a range of values such as joy, kindness, perseverance and order, becoming a model for all.

We need increasingly to develop in our children the skills that guide them to effectively integrate with everyone, respecting differences. However, we must be an example, in all we do every day in our life, as we positively assume our leadership role as a parent, teacher, professional, employee, employer and / or guardian.

For Parents and Teachers

How can we teach the value of "Leadership" and the Habit of Mind "Thinking interdependently" to our children?

- Assuming the role of family leader, putting into practice the skills of a good positive leader responsibly assuming our obligations.
- Keeping in mind that being a leader equals to serving others by being an example.
- Fulfilling our duties using the leadership role to ensure justice, equity and equality of rights among other functions.
- Maintaining a clear and transparent position.
- Defending the dignity of all human beings
- Using positive reinforcement to build self-esteem (surprise your children, students, employees, employee of a business where you provide services, when they do the right thing and praise it).
- Being consistent with the values we preach.

Ecological Value: Reuse materials

Let's support the initiative of our educational community organizing and bringing all recycling materials that we are not using at home.

Let's perform projects that involve the use of materials that we have in the house as the example photo where half of a guitar was used as a bookshelf. Let's encourage in our children the spirit of donating those materials, toys, and clothes they do not use, but that may be used by others.



Leaders

The legacy that religious leaders, politicians, scientists, scholars, writers and poets among others have left, can be an excellent way to promote among our children the importance of leadership assumed as a service role for humanity because his work provides not only to their generation but to the future ones.. Being able to talk with the family, at school or elsewhere about these characters, help us motivate the subjects in formation around us; find the leader you want to follow and as it is expected that the student surpasses the master humanity goes on, despite the negative events and leaders that are more mentioned just because they sell more books, magazines and newspapers

Let's make a list of some examples of leaders whose legacy have remained throughout history and are remembered for all mankind that can be points of discussion:

- **Jesus:** Religious leader who divides history into a before and after him. In him we highlight its ability to service that is associated with security, knows his purpose in life and is willing to do it even if it means sacrifice, his method of teaching is by example, rest, reflect, shows confidence and strength when has to defend his beliefs, reached agreement with his opponents, knew to direct and select his disciples who were the key to his legacy remain alive.
- **Marie Curie:** Her research in the field of radioactivity was a significant contribution to the advance of medicine.
- **Wolfgang Amadeus Mozart:** is considered one of the greatest composers of classical music in the history of the Western world.
- **Mahatma Gandhi:** was the central figure of the nationalist movement in India that promoted nonviolence. He is remembered as a humble, loyal to his principles, and visionary with love and concern for the welfare of his people.
- **Nelson Mandela:** Inspired by the philosophy of Gandhi fought for social justice, equality through nonviolent methods. He was the first South African democratically elected.
- **Gabriela Mistral:** Chilean poet and the first Latin American to win a Nobel literary prize. She was a teacher and diplomatic.

Let's all celebrate and educate our children in the value of Leadership, the Reuse of Materials, and the Habit of Mind Thinking Interpedently.

"Leaders do not just happen. Should be developed, educated so that they acquire the qualities of leadership." Warren Bennis

Feel always welcome to our Psychology Department.

Sincerely,

CBNH Psychology Department Members

For children and young people:

How can you identify the signs of success in practicing the value of Leadership and the Habit of Mind Thinking Interdependently?

- I know what are my goals and social commitments.
- People I consider as my leaders contribute to the welfare of my familiar, educational and social environment.
- I'm aware not only of my needs but that of others around me.
- I help in the initiatives proposed in my familiar, educational and social environment which seek to contribute with the welfare of all members of my community.
- I appreciate and evaluate the contributions of my colleagues, friends and family and respect when they differ from mine.
- I can refuse to participate in an activity that goes against my values and principles.