



## Colegio Bilingüe New Horizons

Our Strongest Conviction is Academic Excellence

Accredited by New England Association of Schools and Colleges (NEASC)

**SOLO LEE**

**Just READ**

### Just Read Program School Year 2012-2013

**SOLO LEE/ JUST READ** is a program designed to increase reading outside the classroom and to help parents promote literacy at home. Its design purposefully integrates the cognitive, motivational, and social aspects of reading. The overarching goal of the program is to increase independent reading for students of all achievement levels, which is necessary to improve and in many cases to change the attitudes of boys, girls and young people towards books and reading.

#### **OBJECTIVES:**

1. Promote students' passion for reading by allowing them to visualize books as means to learning while having fun.
2. Provide additional opportunities for students to improve their reading habits and aptitude.
3. Develop students' critical thinking and analytical skills.
4. Increase vocabulary, language proficiency and comprehension skills.
5. Encourage students' creativity and imagination by introducing them to new concepts, cultures, facts and data.
6. Actively engage parents and guardians in reading activities throughout the school year.
7. Impart strategies for parents and guardians that will help them promote literacy at home.
8. Provide an environment that motivates all members of the school community to read.

#### **Just Read Activities throughout the School Year**

##### **Reading Marathon/ Read-A-Thon**

This is an activity that will be developed throughout the school year, its main objectives are:

- Motivate students to read for pleasure while being informed.
- Encourage students to read one or more book each month.
- Identify different authors, writing styles, and literary genres.
- Share knowledge acquired through reading.
- Stimulate learning through the introduction of new information.

#### **Procedure:**

- English and Spanish Language teachers from Toddlers-12th grade will encourage students to read one or more books each month.
- Teachers will guide students monthly, through comprehension exercises, by emphasizing (a) specific aspect(s) of the book, or literary tools.(ex. character's description, setting, etc.)
- The report can be prepared in various forms;
  - a) Written
  - b) In a drawing
  - c) With illustrative photos
  - d) Recorded fragments

e) Dramatizations

- Written reports of all levels will be presented in their notebooks and can be stored in the physical portfolios of each student.
- Books read will be recorded in the reading logs that appear on the follow up reports for pre-school, in the New Horizons folder for 1<sup>st</sup> and 2<sup>nd</sup> grade, and in the school agendas for grades 3-6. If necessary, teachers will supply students with additional “Just Read” reading logs.
- It is the responsibility of teachers to motivate students with the Just Read controls in the agendas and other records to be kept updated in each classroom.
- Teachers will count the books read and evaluate their performance according to certain criteria. (See chart evaluation criteria)
- Students will be recognized for their active participation in the program twice throughout the school year.
- The institution will recognize the work of support and monitoring by teachers.

Evaluation Criteria Read-A-Thon

Classes	Evaluation Criteria	Points
Toddlers-2nd grade	Amount of books read	Does not apply
3rd-4th grade	Amount of books read, and the quality of the book report	5 points per book
5 <sup>th</sup> -8 <sup>th</sup> grade	Amount of books read, and the quality of the book report	5 points per book
9th-12th grade	Contents and complexity of the book (evaluated by teacher)	5 points per book in English Language or Social Studies

**D.E.A.R. (Drop Everything and Read)**

Activity objectives are:

- Work in a community of readers and learners, including other class members, family members, their teachers and teaching assistants.
- Focus on lifelong learning strategies by providing experiences, formats, frameworks, and attitudes for study in the present and future.
- Participate in student-centered learning.
- Explore their ideas, reflect on their writing, and revise their work.
- Read and discuss texts in guided and independent practice, using literacy as a way to think, as a tool for understanding.

**Procedure:**

Teachers will conduct **D.E.A.R.** sessions weekly or bi-monthly. This activity will last about 15 minutes per class period. During this time, students will read either a teacher assigned selection, or something of your own choosing. To strengthen the content of what they read to the end of each session, they can use a graphic

organizer and make a summary or explanation of the reading. They can use some of the examples that are in the appendix of D.E.A.R. at the end of the document. In addition to this should complete a table annexed including information on date, record whether or not completed the activity, title of the book and teacher's signature. This activity will have a value of 10% of the final grade for 3<sup>rd</sup>-12<sup>th</sup> grade students.

### JUST READ activities per level and class period

**Just Read** will develop a series of special activities in order to enhance our reading program. These activities are designed by levels and have the following objectives:

- Identify different authors, styles, and genres.
- Share knowledge acquired through reading.
- Encourage written and oral expression.
- Recognize and compare literary work from different authors and countries.
- Foster literary creativity.
- Promote the active participation of all school community members.

### Calendar of Activities per Level

Grades	September-December	January-March	April-May
Toddlers-Pre-First	Summer Reading Reading Buddies Read Online Stories	Christmas Reading Reading Buddies Poetry Recitation Contest	"My Little Authors" (stories/poetries/plays)  Learn and share with different authors
1st – 3rd grade	Summer Reading Reading Buddies Monthly Reading Reports  Read Online Stories  *Christmas Reading Incentive Activities (begins in November)	Christmas Reading Reading Buddies Poetry Recitation Contest  " We All Make Theater"  Monthly Reading Reports *Creative Readers	"I Can Be an Author"  Learn and share with different authors  Monthly Reading Reports

4 <sup>th</sup> -8 <sup>th</sup> grade	Summer Reading  Monthly Reports      Reading	Christmas Reading  " We All Make Theater"  Poetry Contest      Recitation  Reading of Historical texts  Monthly Reports      Reading	My Favorite Books  Literary Contest  Monthly Reading Reports  Famous Authors
9 <sup>th</sup> -12 <sup>th</sup> grade	Summer Reading  "I Can Be an Author"  Monthly Reports      Reading	Christmas Reading  " We all Make Theater"  Poetry Contest      Recitation  Reading of Historical Texts  Monthly reports      Reading	My Favorite Books  Literary Contest  Famous Authors

## I. Summer and Christmas Reading

This activity will be developed through the summer and Christmas vacation.

These activities have the following objectives:

- Motivate students to read for pleasure and to be informed.
- Stimulate students to read at least three books (one per language) over the summer vacation.
- Foster reading habits.
- Share knowledge acquired through reading.

### Procedure:

- Language, teachers from Toddlers-12<sup>th</sup> grade will encourage students to read one book, from each language, (English, Spanish and French) over the summer and Christmas vacation.
- A recommended list of books by levels will be published in the school's web page.
- Students will complete a book report following the formats published in the school's web page.
- These reports will be presented to the Language teachers and class, during the first few weeks of school.

## II. Reading Buddies

This activity will be developed through the school year. Toddlers-3<sup>rd</sup> grade students will participate in the Reading Buddies activity each semester. During this activity, elementary school students visit Pre-school students to share a story with them and do a literary activity together. Examples of Reading Buddies activities are: drawing pictures about the stories, creating and presenting a dramatization, designing a poster, etc.

Activity objectives are:

- Use reading as a social activity.
- Foster the socio-emotional skills.
- Share the knowledge acquired through reading.

**Procedure:**

- Each elementary school student will visit a Pre-school class with a book previously selected from the school's library, classroom reading centers, or their own library. Teachers may assist students to select books taking in consideration students' ages and interests.
- Students will pair up following teachers' guidance. Once they finish reading the story to their reading buddy, they may select another reading buddy.
- Students may read in pairs respecting their classmates. Teachers need to promote a literacy environment. Students need to identify the story characters, main idea, setting, book's front, and back cover.
- Teachers may also motivate students' to create a new ending, summarize the story, or compare the story with previous experiences. Students may also draw their favorite part of the story.
- Each reader need to model correct reading skills to young readers using the correct intonation, tone of voice, and respecting the punctuation marks.

**III. Creative Readers:**

This program will begin in the second semester in grades 1-3. The program consists of having selected students present their favorite stories to their classmates through a creative activity previously prepared at home using visual aids, puppets, recipes, or whatever activity the student chooses. Parents are allowed to assist their child during the presentation of this activity.

Activity Objectives:

- Broaden children's perspective through creativity and passion for reading through books.
- Develop and deepen student's understanding and appreciation of their favorite books.
- Foster oral language development.
- Build students' listening and speaking skills.

**Procedure:**

- Teacher selects three students each Monday who may choose any book from the classroom, library, or New Horizons Bookshop.
- After selecting the book, students prepare a creative report based on the book to present to the class on Friday.
- Students are allowed to use puppets, posters, or whatever they choose to present their stories.

**IV. Famous Authors.**

Through each semester **Just Read** will allow students to know about the life and work of different authors.

Activity objectives are:

- Know and compare the work of classical and contemporary authors.
- Identify different literary styles and genres.
- Develop critical thinking abilities of students.
- Encourage school community members to know the literary work of these authors.
- Motivate students to get in contact with authors through conferences, mail, among others.

**Procedure:**

Each semester students will have the opportunity to know about the work of at least four authors. The work of these authors will be presented at flag ceremonies, through our school newspaper, debates, visits, lectures, among others.

**V. Reading on-line stories**

Twice a semester, during their computer classes along with teachers, students can access to different websites and read a book and then discuss it with their peers and their teachers. All students read the literature available online, according to their course content.

The objectives of this activity are:

- Use reading as a means of recreation and share.
- Integrate Computer Science and Reading
- Share the knowledge acquired through reading.
- Motivate students to utilize various formats and reading resources.

**Some suggested directions:****Web Resources**[Reading-Response Journal Starters](http://teachers.net/lessons/posts/1886.html)

<http://teachers.net/lessons/posts/1886.html>

[Response Journal Guidelines for Students](http://www.sdcoe.k12.ca.us/score/actbank/tjouguide.htm)

<http://www.sdcoe.k12.ca.us/score/actbank/tjouguide.htm>

[Positive Parent Involvement](http://www1.ncte.org/library/files/Files/Cyberbriefs/Parent_Involvement.pdf)

[http://www1.ncte.org/library/files/Files/Cyberbriefs/Parent\\_Involvement.pdf](http://www1.ncte.org/library/files/Files/Cyberbriefs/Parent_Involvement.pdf)

[How Can You Help? Your First Days as a Volunteer](http://www.readwritethink.org/lesson_images/lesson55/Ch01.PDF)

[http://www.readwritethink.org/lesson\\_images/lesson55/Ch01.PDF](http://www.readwritethink.org/lesson_images/lesson55/Ch01.PDF)

[Example Scenarios from Laminack's \*Volunteers Working with Young Readers\*](http://www.readwritethink.org/lesson_images/lesson55/examples.PDF)

[http://www.readwritethink.org/lesson\\_images/lesson55/examples.PDF](http://www.readwritethink.org/lesson_images/lesson55/examples.PDF)

**VI. “We all Make Theater”**

This is a great opportunity to discover and develop artistic aptitudes. While reading and mastering lots of information, students engage into activities that promote their self-confidence and gives them the opportunity to take risks and portraits their favorite actors/actresses.

The objectives of this activity are:

- Foster students’ artistic aptitudes
- Motivate students to read and analyze dramatic plays.

**Procedure:**

Each semester, students will read a play appropriate to their age and will dramatize scenes of the play or will act out one of its characters. Students will present these dramatizations to their classmates and parents to express their creativity and artistic aptitudes.

**VII. “I Can Be an Author”**

Students will have the chance to put into practice all the reading, literary and composition techniques learned in English Language classes. Students need to practice these techniques in depth because their productions will be a percentage of the grade for that month.

The objectives of this activity are:

- Encourage students' literary creation.
- Develop students' interest to research about the life and work of well known authors.

**Procedure:**

Once in the school year, teachers will encourage students to write poems, short stories or any literary genre to foster students' participation in literary contests.

**VIII. "My Little Authors"**

Students will read world classic selections for children. These books have been a key element in motivating children's interest in reading. Students will recite their favorite poem, narrate their favorite story, will listen to other kids doing the same while having fun at it, and will foster their love for reading.

This activity has as objectives:

- Encourage students' reading habits.
- Foster the study of world classic selections and authors.

**Procedure:**

Teachers will read and analyze texts of classic literature for children. They will guide students to share with their peers about the story's content, characters, most representative authors of a genre or to learn to read poems expressively.

**IX. Learn and share with different authors**

Students will learn about the life and work of prominent literary Dominican figures.

The objectives of this activity are:

- Interact with authors of books of different literary genres and styles.
- Develop in students' critical thinking skills.
- Involve all members of the community to know the literary work of these authors.
- Learn about the life and work of prominent Dominican authors.
- Develop student's interest to investigate about the life and work of well known authors.

**Procedure:**

Twice in the school year the students will have the opportunity to learn about different authors with different literary styles. They will also have the opportunity of sharing with these authors about their lives and work.

**X. "My Favorite Books"**

Students read books of their choice freely. Students will share the characteristics of their favorite books with their classmates.

The objectives of this activity are:

- Encourage students' reading habits.
- Foster students' oral expression and critical thinking skills.

**Procedure:**

In April and May, teachers will select a few classes for students to exchange their ideas and thoughts on their favorite books so the other students feel motivated to read them. Students will recognize the characteristics and requirements of the favorite books.

## **XI. Reading of historical texts.**

Students will read texts about the historical events which are celebrated in the month of February. Students will analyze biographies of heroes, and books that narrate the events related with Dominican Independence celebrated in February.

The objectives of this activity are:

- Encourage the joy of reading biographies of American and Dominican heroes and Dominican history books.
- Contribute to the development of patriotism through the reading and knowledge of our history.

### **Procedure:**

Teachers will recommend students to read biographical and historical texts related to Dominican and American Heroes, to be discussed in class and coordinate activities like dramatizations or debates in the classroom about these books.

## **XII. Monthly reading reports**

Students will make book reports every month following teachers' guidelines. The objectives of this activity are:

- Encourage students' reading habits.
- Motivate students to read relevant books of world literature.

### **Procedure:**

Teachers will guide and explain, with a month of anticipation, the texts that will be read and the objectives of these reports.

## **XIII. Literary Contest**

Students will participate in the month of April in a literary contest with a jury composed by personalities of successful performance in the tasks of literary creation. This contest is addressed to our 4<sup>th</sup>-8<sup>th</sup> grade students and those of other schools of the country.

The objectives of this activity are:

- Develop literary creation.
- Produce texts to enrich school's bibliography.

### **Procedure:**

Since the beginning of the school year, 4<sup>th</sup>-8<sup>th</sup> grade students with literary inclinations in genres such as poetry and short story will be encouraged to participate in the literary contest, which results will be announced on April 23rd.

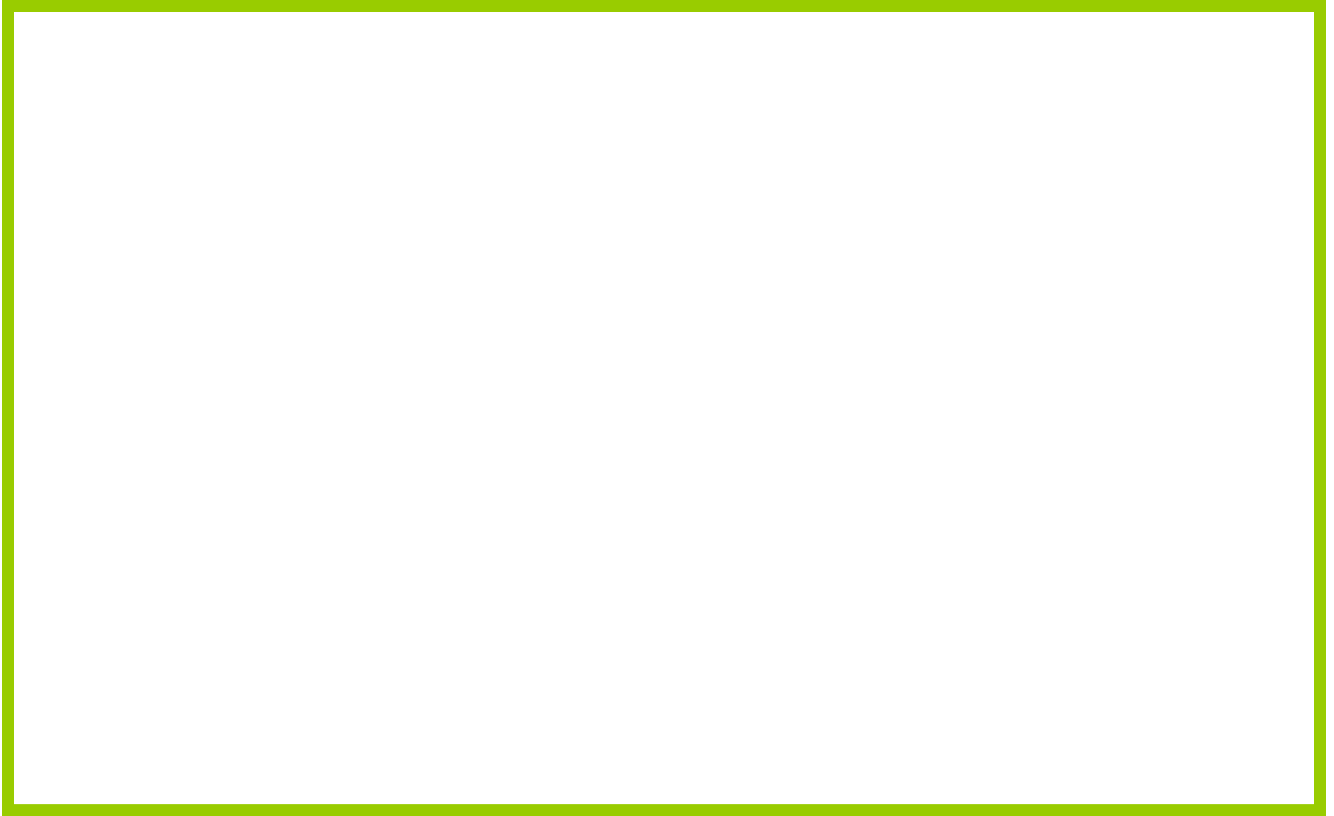
## **XIV. Reading Incentive Activities**

Once each semester, teachers will do varied activities to foster reading inside and outside the classroom. Some examples of activities are: book club, class bookworm activity, favorite character day, etc.

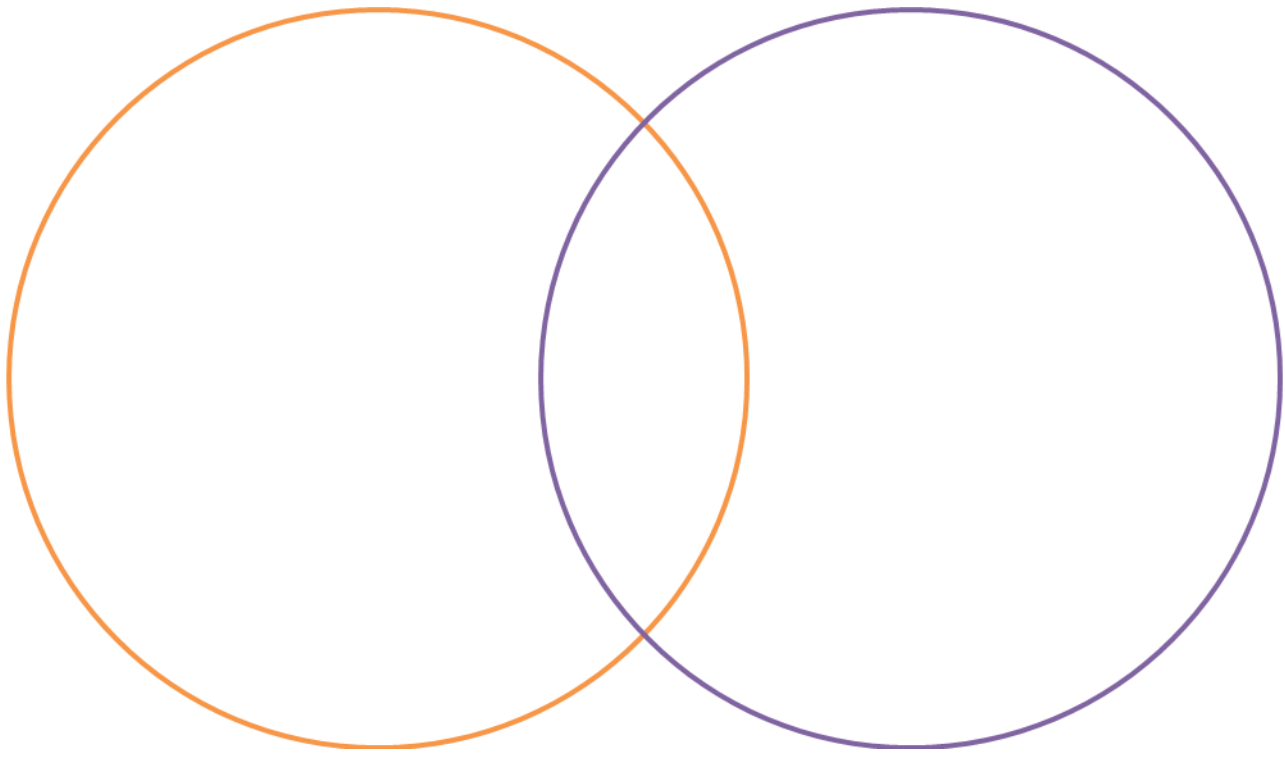


## D.E.A.R. Appendix

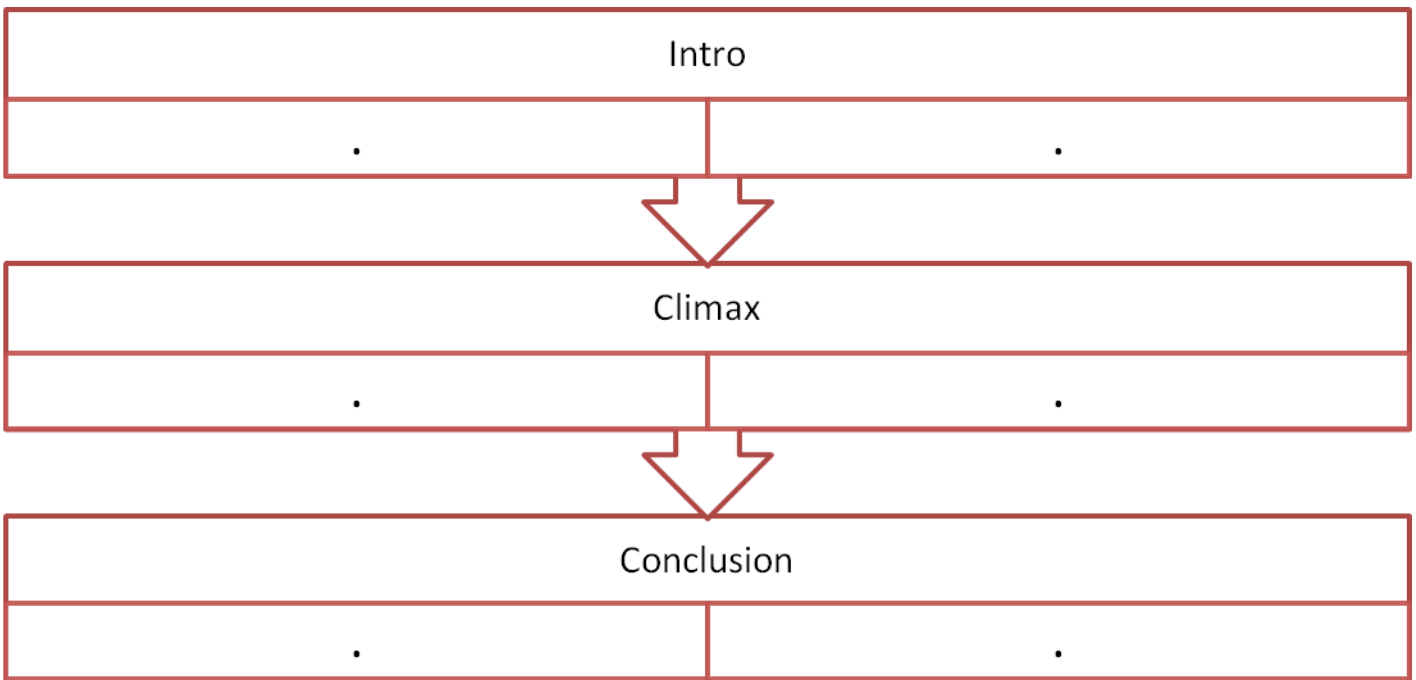
**Pictograph**



**Venn Diagram**



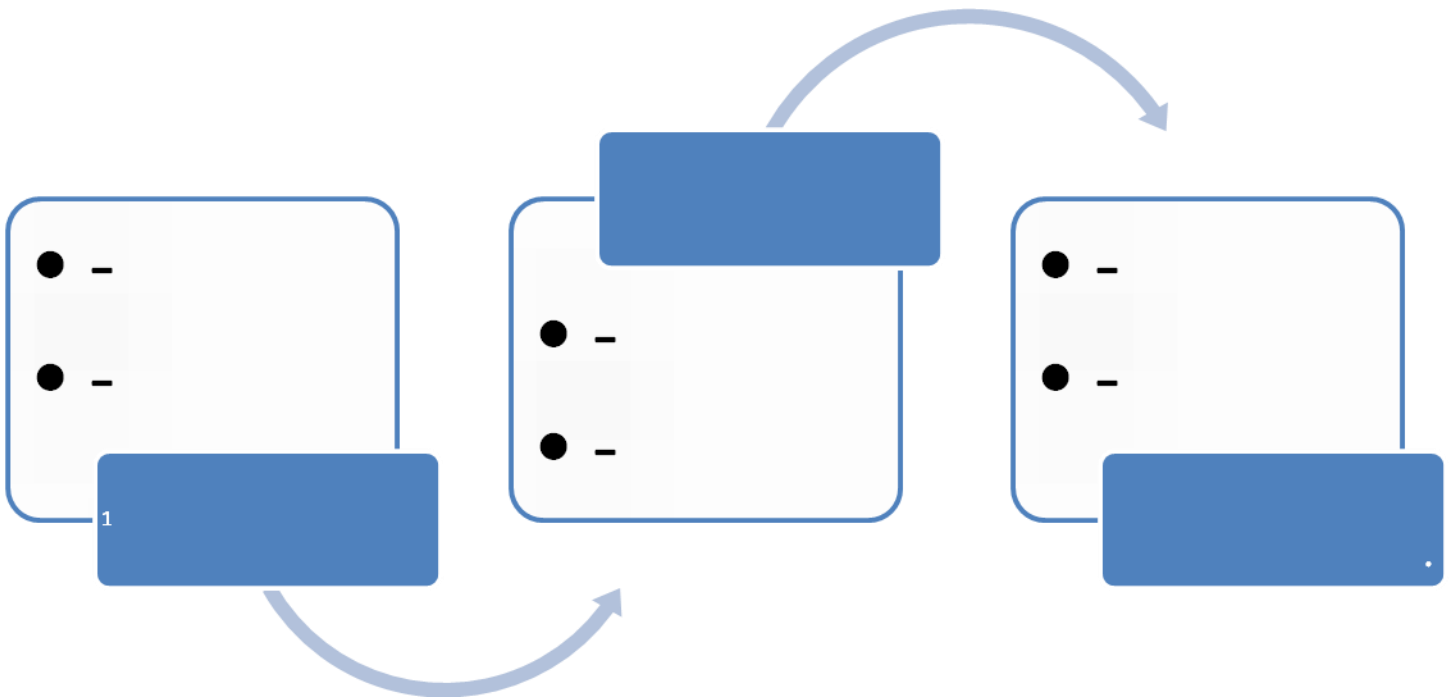
**Flow Chart 1**



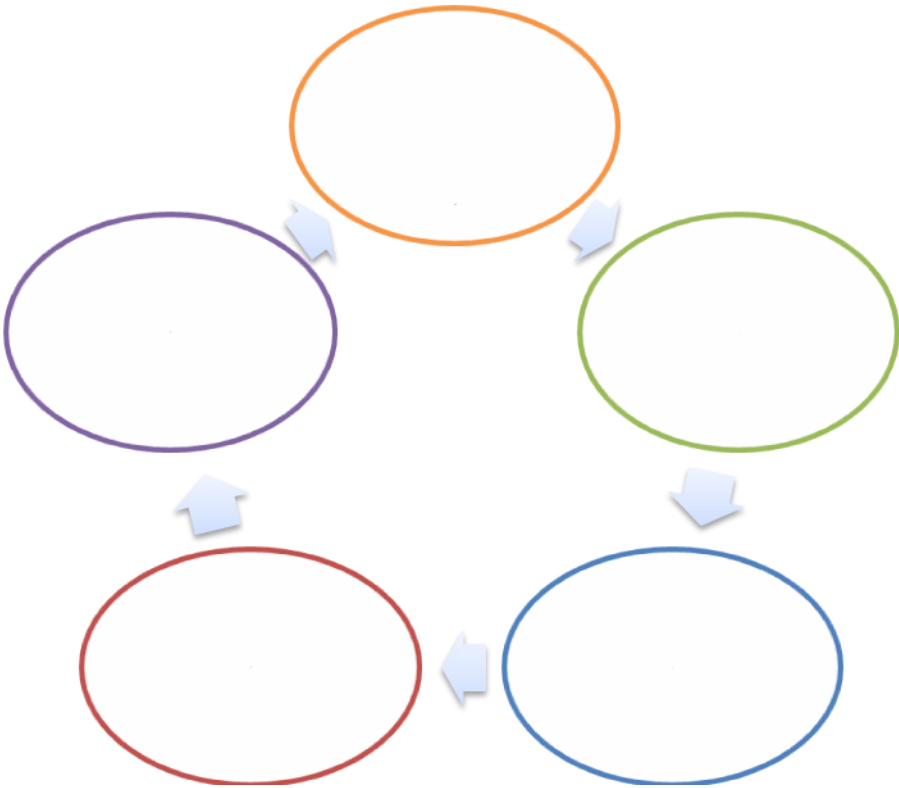
## Flow Chart 2



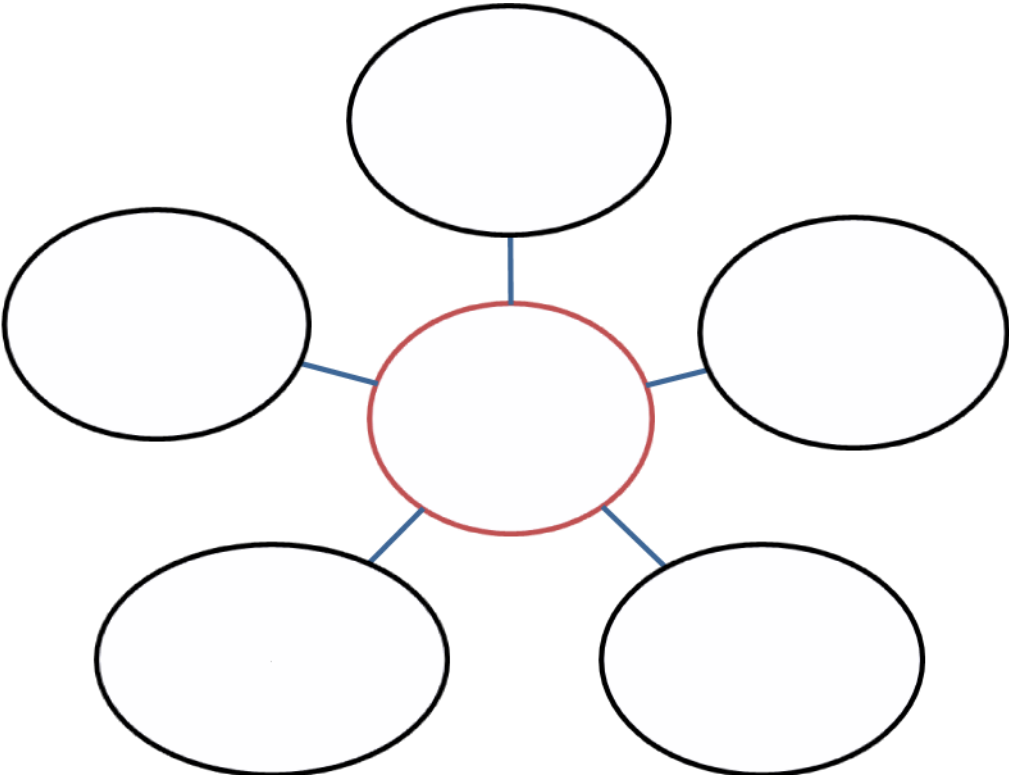
## FLOW CHART 3



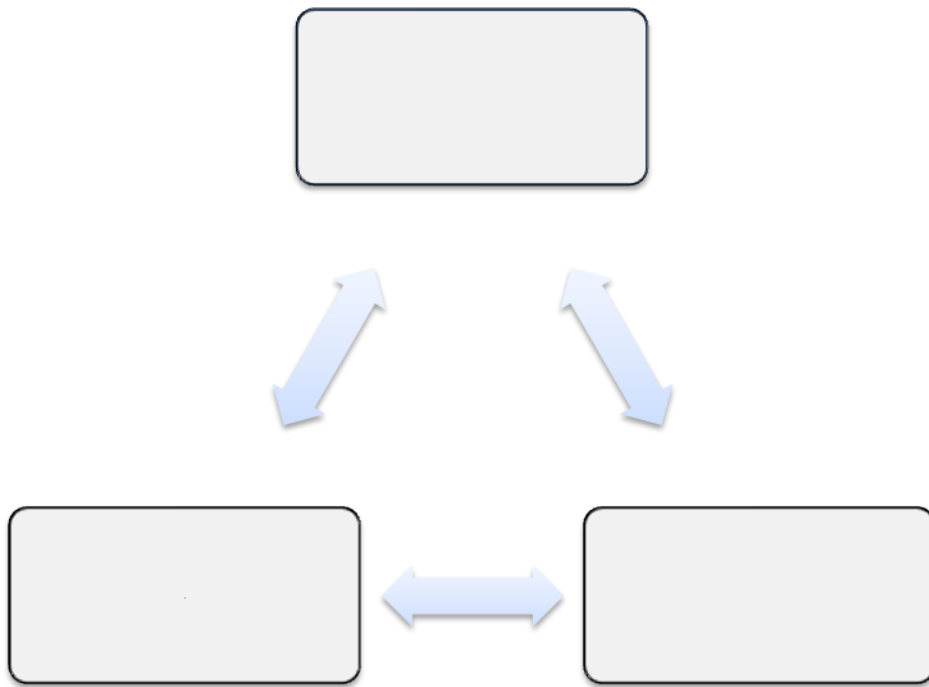
Cycle 1



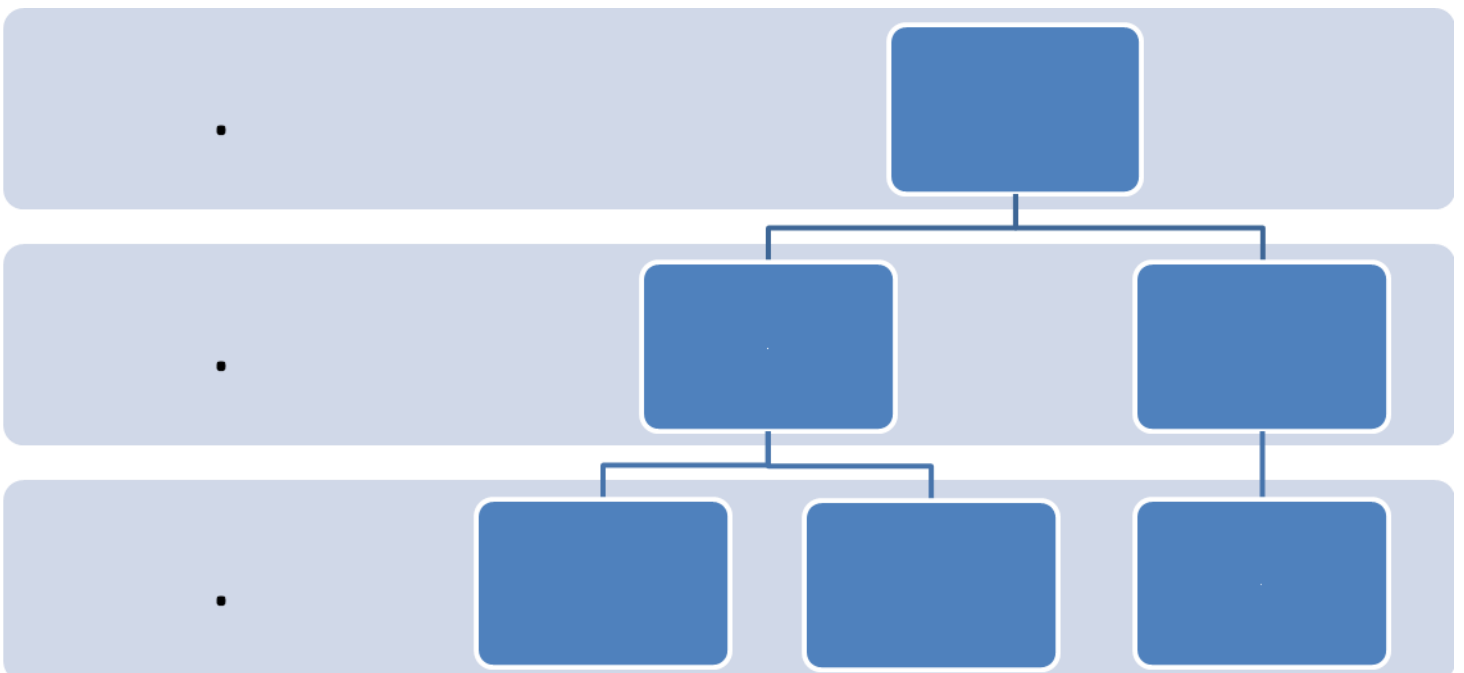
CYCLE 2



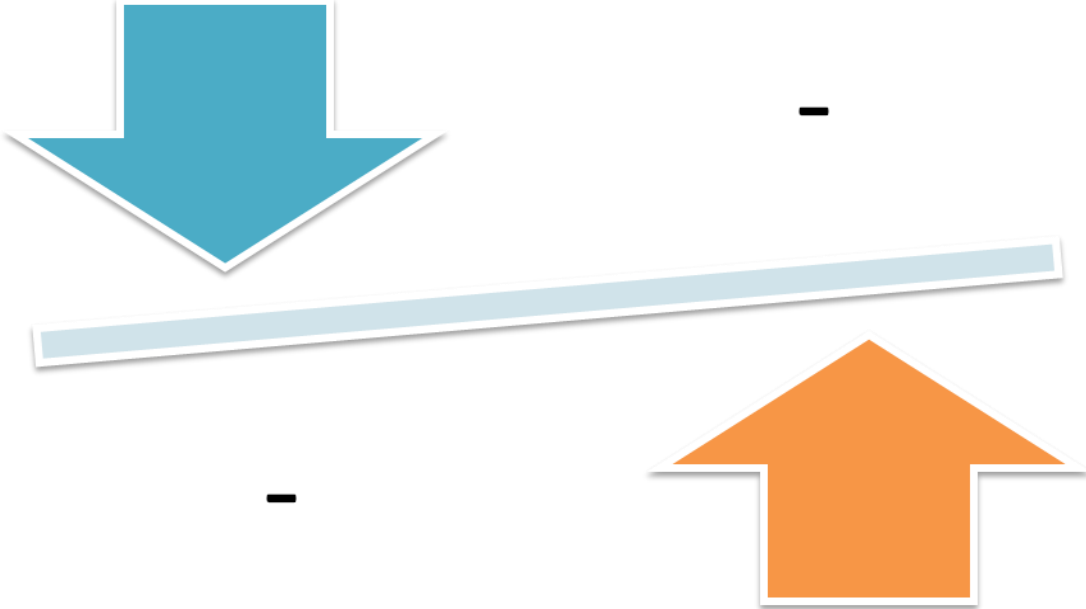
### CYCLE 3



### HIERACHY



**RELATIONSHIP 1**



**RELATIONSHIP 2**



