

Music E- bulletin



On the months of October and November, students will be able to: Know the principal musical figures of time, identify the diverse positions of sounds in the recorder, interpret musical pieces on the recorder with a basic difficulty level, recognize the musical instruments by family and its general characteristics, identify the musical characteristics of Puerto Rico and Dominican Republic taking into account its origin, evolution, musical instruments, and representatives and identify the types of musical groups: Symphonic orchestras, philharmonic orchestras, chamber groups and bands.

Activities

In this unit, students will be able to read different rhythmic patterns using whole notes, half notes, quarter notes, rests and eighth notes. They will also be able to read the notes do, re and mi on a staff. The students will also create their own rhythmic pattern and read it to the class. A bingo-type game will also be played using different rhythmic patterns. They will also learn the song "Ode to Joy" in their recorders and play it in group. They will bring a cardboard explaining the characteristics of Puerto Rican and Dominican music. They will come dressed to class in the typical dress codes of these countries and do an oral presentation explaining the characteristics of Dominican and Puerto Rican music. This will be a very exciting unit full of activities that will enhance students' learning about music.

