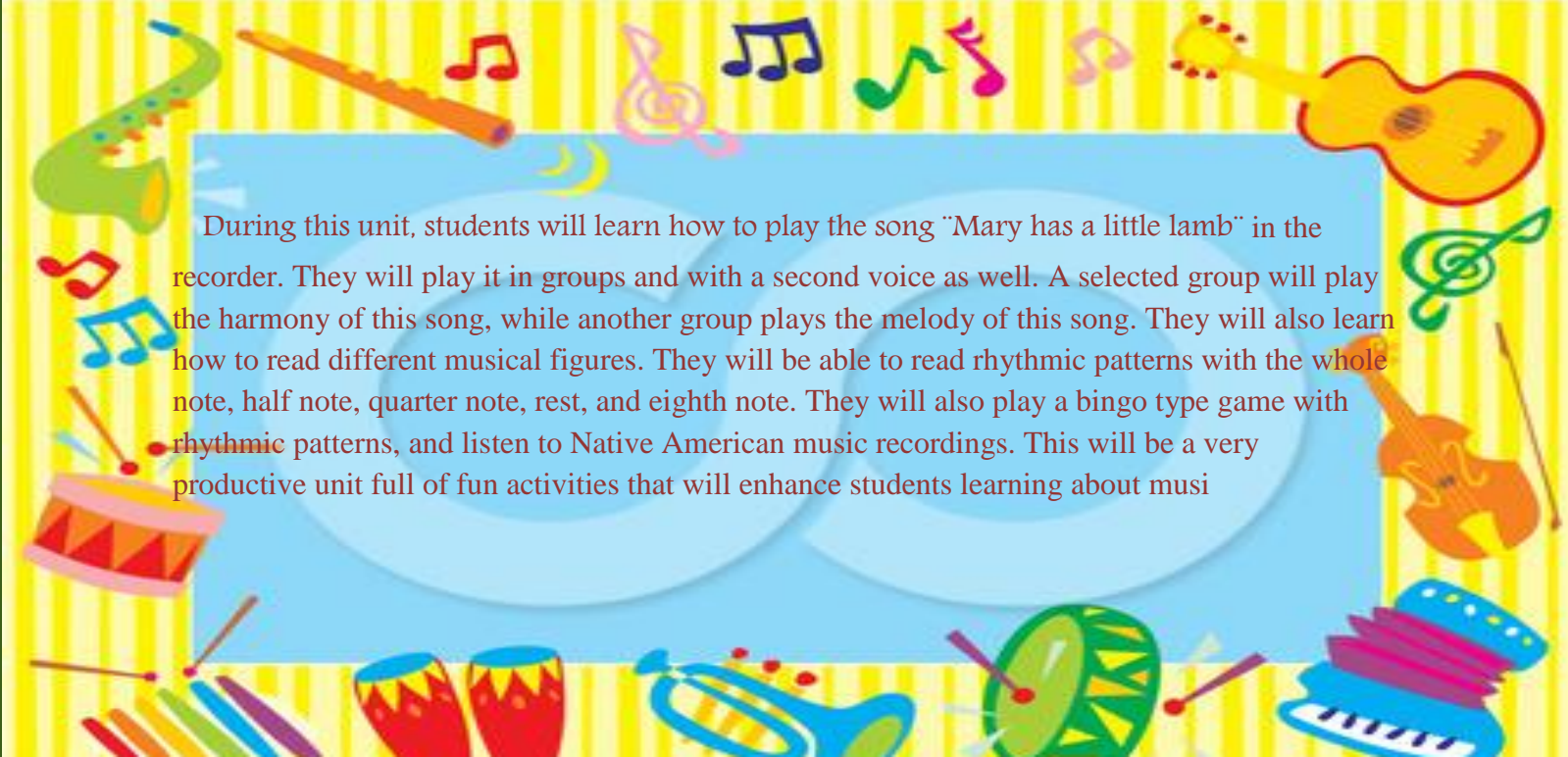


Music E- bulletin



During the month of November, students will be able to: Interpret the recorder, interpret musical pieces, parts and musical works selected previously, model alone or in small groups some musical parts as cooperatively interpretations, identify melody, rhythm, harmony, and timbre in selected pieces of music when presented aurally, identify the notes do, re and mi on a staff, identify elements of musical notation, understand the musical code for melodies and songs, identify simple musical forms (e.g., AABA, AABB, round) and listen to recordings related to Native Americans.

Activities



During this unit, students will learn how to play the song "Mary has a little lamb" in the recorder. They will play it in groups and with a second voice as well. A selected group will play the harmony of this song, while another group plays the melody of this song. They will also learn how to read different musical figures. They will be able to read rhythmic patterns with the whole note, half note, quarter note, rest, and eighth note. They will also play a bingo type game with rhythmic patterns, and listen to Native American music recordings. This will be a very productive unit full of fun activities that will enhance students learning about musi