

E-Bulletin – English Language-  
October 2012  
Colegio Bilingüe New Horizons

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Grade: 3-I and 3- III



## MEETING CHALLENGES

**Did You Know?**  
**Gandhi was born on October 2nd, 1869. Read “Gandhi” by Demi to celebrate.**

### English Language Objectives

\* Identify the verbs in a sentence.

\*Differentiate between action verbs and non- action verbs.

\*Use the verbs “to have” and “to be” in present tense to write sentences.



### The Big Question -Meeting Challenges-

All of us have challenges at times. How can people meet challenges? Think about your own life. What challenge have you faced?

- What did you do to meet the challenge?

**Family Activity:** Parents can help their child learn more about meeting challenges. Talk to your child about a person who meets challenges here, in the United States, or in your country of origin. You may give information about:

- The person’s background
- What the person did to meet his or her challenges
- what challenge this person met that other people could not meet .

### Extra Work for champions:

Look at the picture below: What challenge did these dominicans met? What did they do to meet that challenge? How long did it take for them to meet it?



### Visit This Web Site:

<http://www.ezschoo.com/English/Grammar/Verbs/st1.html>

[http://www.youtube.com/watch?feature=player\\_detailpage&v=wqsDKIheak](http://www.youtube.com/watch?feature=player_detailpage&v=wqsDKIheak)



## Be A Good Reader

\*Read everyday for 15 min.

\*The American Library Association was founded on October 6<sup>th</sup>, 1876. Celebrate the libraries of today by visiting the school library and learning more about the way it is organized.

\*Sometimes readers look for hard words before they read. They then try to figure them out.

Check these sites for more ideas:

[http://www.rif.org/documents/us/Oct12\\_RP\\_calendar.pdf](http://www.rif.org/documents/us/Oct12_RP_calendar.pdf)

<http://www.readwritethink.org/files/resources/interactives/picturematch/>

## Reading Objectives

Students will practice reading and comprehension skills such as identifying characters' conflicts, identifying problems and solutions, and identifying events in a plot. They will apply academic language strategies such as using Words in Context.

\* **Extra Work for Champions:** After reading a story, use this graphic organizer to retell the story.

cause

• Effect

Cause

• Effect