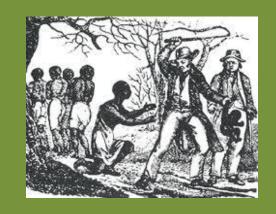
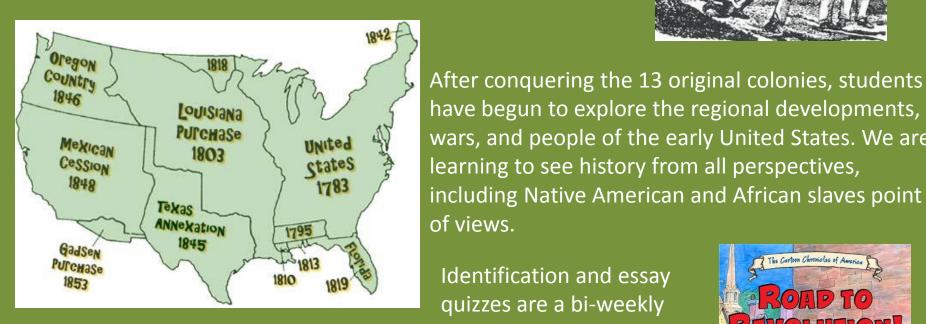
10th Grade US History (Colonial-Pre Civil War)

Ms. Hemm is so pleased with the progress already made in US History! Students are engaged and willing to do what it takes to succeed.





have begun to explore the regional developments, wars, and people of the early United States. We are learning to see history from all perspectives, including Native American and African slaves point of views.

Students have learned and will continue to perfect their formal writing skills as well as acquiring essential vocabulary and note taking skills.

Identification and essay quizzes are a bi-weekly routine that the students have begun to master. Filling in maps, performing skits, group projects and presentations are all a part of our dynamic learning process.

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