

*English Language
& Social Studies*

Coordinator: Liza Quiñones

Principal: Soraya Gonzalez

August- September 2012

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Hello class! My name is Mr. Jeferich Rodriguez. I'll be your English Language, Reading and Social Studies teacher this school year; I hope you enjoy my class. During these classes we'll use a variety of multimedia resources, such as power point presentations, videos, trips to the library, discussions, group projects, etc.

My teacher's expectations for this school year are that:

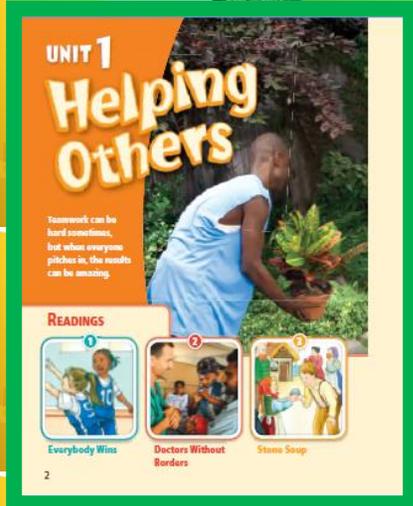
- ✓ The student understands and uses different skills and strategies to read. The student understands the meaning of what is read.
- ✓ The student sets goals and evaluates progress to improve reading. The student writes clearly and effectively.
- ✓ The student understands and uses the steps of the writing process. The student analyzes and evaluates the effectiveness of written work. The student uses listening and observational skills to gain understanding.

This school year will be a very pleasant experience full of fun and interesting things. Welcome back!

Sincerely,

Mr. Jeferich Rodriguez
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English Language Class Outline



For the next few weeks our class will be studying teamwork. We will talk about how teamwork can be hard, but when everyone works together the results can be amazing. You can help your child learn more about working together. Talk to your student about conflicts and cooperation. You may give information about:

- ways individuals or groups help each other
- what cooperation means to your student
- how people help each other in your family

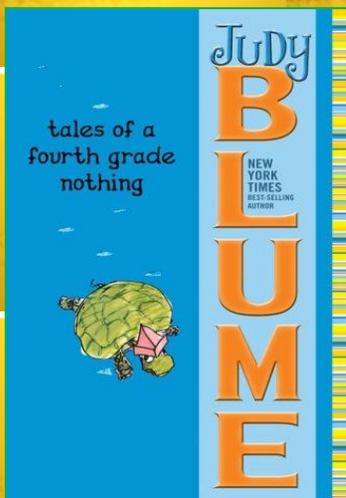
Also talk about things your child does to help around your home. Talk about machines we use to help ourselves with various tasks. Talk about people who help us. Talk to your child about when you or your child has helped others.

As part of this unit, students will write a report about a country that interests them. You can help by providing your student with:

- photographs of the country of interest
- a map of the country that shows cities, mountains, lakes, cities, coastlines, forests, etc.

At the end of this unit, your child may work alone or with others students on a project. Your child may need to search the Internet or find other information at the school library to do this project. I am also encouraging your child to read other books about teamwork.

Summer Reader: "Tales of a fourth grade nothing"

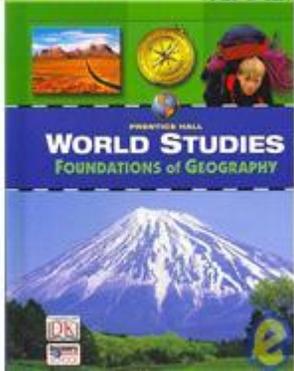


Tales of a Fourth Grade Nothing

"Living with his little brother, Fudge, makes Peter Hatcher feel like a fourth grade nothing. Whether Fudge is throwing a temper tantrum in a shoe store, smearing smashed potatoes on walls at Hamburger Heaven, or scribbling all over Peter's homework, he's never far from trouble.

The story focuses on a 9-year-old boy named Peter Warren Hatcher and his relationship with his 2-year-old brother Farley Drexel. Farley hates the sound of his legal name, and prefers Fudge for any and all occasions.

Social Studies: Foundations of Geography



In their work, geographers are guided by two basic questions: (1) Where are things located? and (2) Why are they there? To find the answers, geographers use five themes to organize information. These themes are location, place, human-environment interaction, movement, and regions.

Section 1: The Five Themes of Geography

To organize information geographers use: location—absolute and relative; place—a location's physical and human features; human-environment interaction—how people affect their surroundings; movement—the relationship among places; and, region—locations with unifying characteristics such as climate and land.

Section 2: The Geographer's Tools

Early maps were created on wood, bone, and animal skin, then eventually on paper. Since many areas of the globe had yet to be explored, many early maps were not accurate in their descriptions and measurements. Today, maps are so well developed that they provide exact detail and are very easy to use.

Classroom Rules

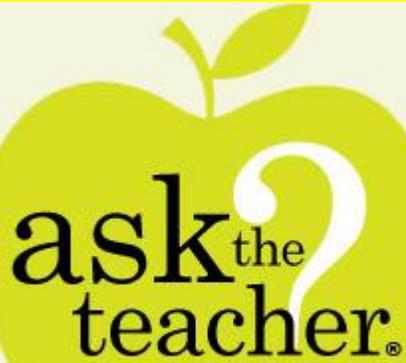
- ♣ No interfering with the teaching and learning of others.
- ♣ Respect personal space and rights of others.
- ♣ Follow directions of all your teachers.
- ♣ Come to class prepared with all supplies and homework complete.
- ♣ Be respectful of yourself and others.
- ♣ Raise your hand before you speak during a classroom lesson.
- ♣ Listen quietly while others are speaking.
- ♣ Obey all school rules.
- ♣ Complete Work On Time
- ♣ Respect Fellow Classmates
- ♣ Raise Your Hand And Wait To Be Called On
- ♣ Stay On Task
- ♣ Respect Other People's Property
- ♣ Always Do Your Best



ASSESSMENT INFO

✓ Class Work	50%
✓ Quizzes & Exams	25%
✓ Projects	15%
✓ Homework	<u>10%</u>

TOTAL: 100%



Any question you may have do not hesitate to contact me or request a conference with me. My e-mail is : jj.rodriquez@gcnewhorizons.net; or ask me for the pre-conference form to fill it and schedule the meeting.



WELCOME BACK!