



Miss Selmo's E Bulletin

4th grade Language Arts and Social Studies

Coordinator: Liza Quiñones

Principal: Soraya González

August- September 2012

Dear parents/ tutors

Welcome to the 4th grade adventure. My name is Lorena Selmo A., and I will be your children's English and Social Studies teacher. It is a pleasure for me to be sharing this wonderful adventure with all of you. I am Dominican, and I studied Modern Languages major in English at Universidad Autónoma de Santo Domingo. Even though I started working with adults, once I taught children I decided not to go back. I discovered that they are my passion and motivation, as well. I have work for ILTAE the last 3 years in the children program; I worked a couple of years ago at Loyola School in Santo Domingo, and I have work for UASD since 2008.

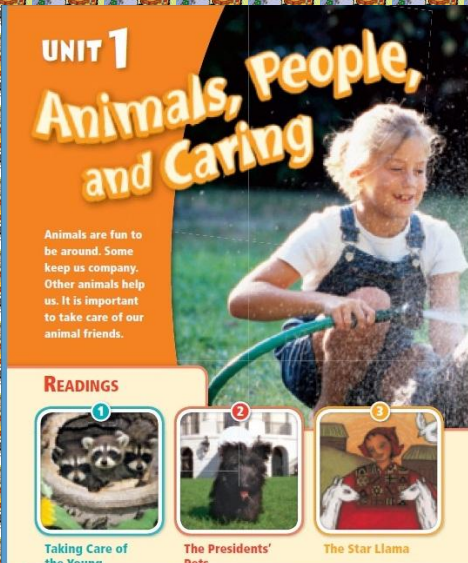
I hope you really enjoyed your summer break as much I did. I had a lot of fun. I took the opportunity to visit my family in Pennsylvania. Once I came back and went to the beach and read a couple of books at home. Reading is my hobby and favorite pastime after traveling.

I am so excited about being with you this year. This is my first year working for this school, so I have great expectations from school, parents, students, and myself. I hope all of us get along brilliantly as the great family. I hope you and your children feel at home and enjoy this trip.

Regards,

Miss Selmo

English Class Outline



For the next few weeks, our class will be studying about animals, people, and caring. We will talk about taking care of our animal friends.

We will also talk about how animals and people show they care. You can help your child learn more about animals and people caring.

Talk to your child about caring for animals. You may give information about:

- keeping animals clean and happy
- feeding animals and giving them water

Also talk to your child about animals you have or may have cared for. How did the animals affect you? This will help your child better understand what caring for animals is like.

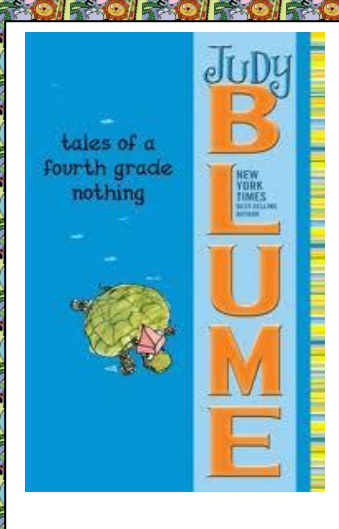
As part of this unit, your child will compose a report in words and pictures about adult animals and their young. You can help by talking to your child about what animal most interests him or her. Talk to your child about what he or she learned in school about animals caring for their young. Encourage your child to find pictures for the report.

Students will also write a skit about animals and their babies. You can help your child come up with ideas by asking questions about:

- his or her favorite animals
- writing a skit

At the end of this unit, your child may work alone or with other students on a project. Your child may need to use the Internet or find other information at the school library to do this project. I am also encouraging your child to read other books about caring for animals.

Summer Reader



"Living with his little brother, Fudge, makes Peter Hatcher feel like a fourth grade nothing. Whether Fudge is throwing a temper tantrum in a shoe store, smearing smashed potatoes on walls at Hamburger Heaven, or scribbling all over Peter's homework, he's never far from trouble.

Social Studies:

Foundations of Geography

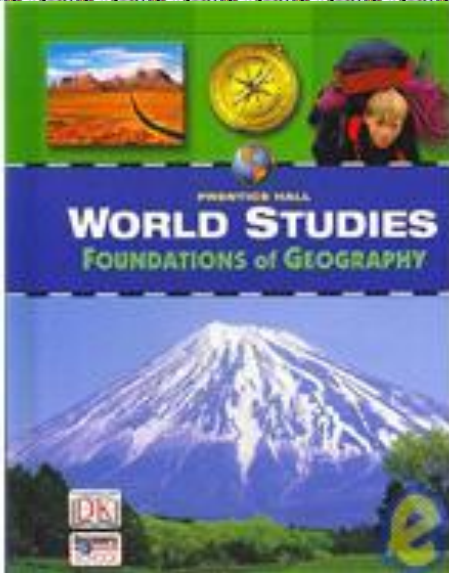
In their work, geographers are guided by two basic questions: (1) Where are things located? and (2) Why are they there? To find the answers, geographers use five themes to organize information. These themes are location, place, human-environment interaction, movement, and regions.

Section 1: The Five Themes of Geography

To organize information geographers use: location—absolute and relative; place—a location's physical and human features; human-environment interaction—how people affect their surroundings; movement—the relationship among places; and, region—locations with unifying characteristics such as climate and land.

Section 2: The Geographer's Tools

Early maps were created on wood, bone, and animal skin, then eventually on paper. Since many areas of the globe had yet to be explored, many early maps were not accurate in their descriptions and measurements. Today, maps are so well developed that they provide exact detail and are very easy to use.



Classroom Rules

- No interfering with the teaching and learning of others.
- Respect personal space and rights of others.
- Follow directions of all your teachers.
- Come to class prepared with all supplies and homework complete.
- Be respectful of yourself and others.
- Raise your hand before you speak during a classroom lesson.
- Listen quietly while others are speaking.
- Obey all school rules.
- Complete work on time.
- Respect fellow classmates.
- Raise your hand and wait to be called on.
- Stay on task.
- Respect other people's property.
- Always do your best.

Grade Distribution

- Classwork-50%
 - Homework-10%
 - Projects- 15%
 - Tests/quizzes-25%
- =Total 100%

Contact:

If have any questions,
contact me.

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